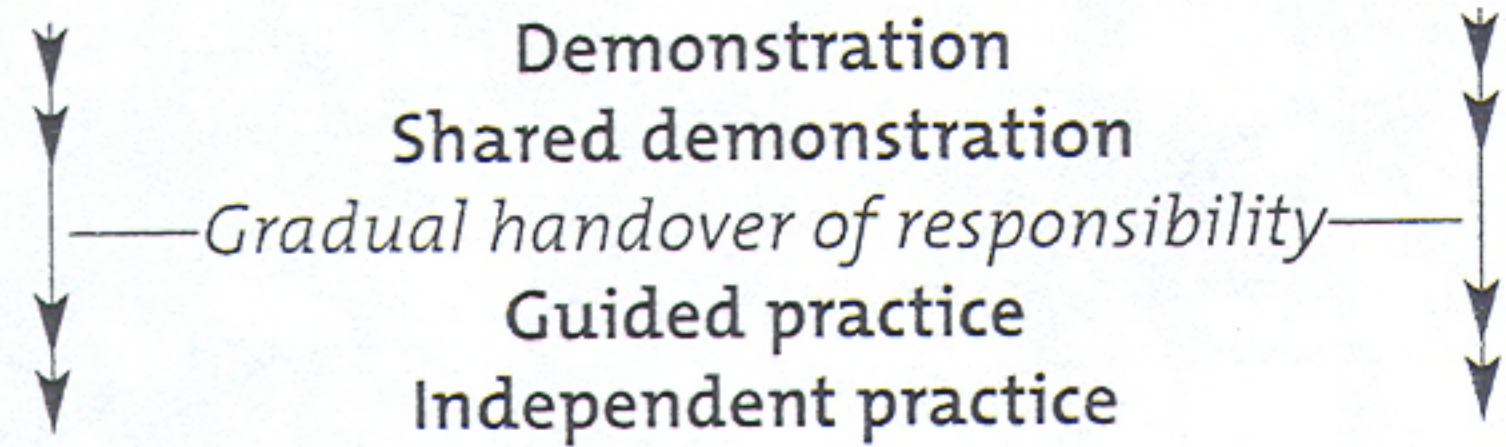
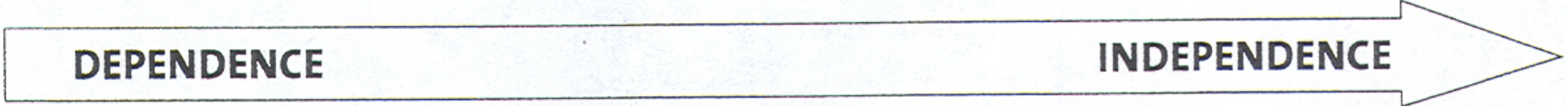


This book belongs to Denise Reid.



# Optimal Learning Model Across the Curriculum



<i>To Learners</i>		<i>With Learners</i>		<i>By Learners</i>	
<b>Demonstration</b>	<b>Shared Demonstration</b>	<b>Guided Practice</b>	<b>Independent Practice</b>		
<i>teacher</i>	<i>teacher</i>	<i>student</i>	<i>student</i>		
<ul style="list-style-type: none"> <li>● initiates</li> <li>● models</li> <li>● explains</li> <li>● thinks aloud</li> <li>● shows how to "do it"</li> </ul>	<ul style="list-style-type: none"> <li>● demonstrates</li> <li>● leads</li> <li>● negotiates</li> <li>● suggests</li> <li>● supports</li> <li>● explains</li> <li>● responds</li> <li>● acknowledges</li> </ul>	<ul style="list-style-type: none"> <li>● applies learning</li> <li>● takes charge</li> <li>● practices</li> <li>● problem solves</li> <li>● approximates</li> <li>● self-corrects</li> </ul>	<ul style="list-style-type: none"> <li>● initiates</li> <li>● self-monitors</li> <li>● self-directs</li> <li>● applies learning</li> <li>● problem solves</li> <li>● confirms</li> <li>● self-evaluates</li> </ul>		
<i>student</i>	<i>student</i>	<i>teacher</i>	<i>teacher</i>		
<ul style="list-style-type: none"> <li>● listens</li> <li>● observes</li> <li>● may participate on a limited basis</li> </ul>	<ul style="list-style-type: none"> <li>● listens</li> <li>● interacts</li> <li>● questions</li> <li>● collaborates</li> <li>● responds</li> <li>● tries out</li> <li>● approximates</li> <li>● participates as best he can</li> </ul>	<ul style="list-style-type: none"> <li>● scaffolds</li> <li>● validates</li> <li>● teaches as necessary</li> <li>● evaluates</li> <li>● observes</li> <li>● encourages</li> <li>● clarifies</li> <li>● confirms</li> </ul>	<ul style="list-style-type: none"> <li>● affirms</li> <li>● assists as needed</li> <li>● responds</li> <li>● acknowledges</li> <li>● coaches</li> <li>● evaluates</li> <li>● sets goals</li> </ul>		
<i>instructional context</i>	<i>instructional context</i>	<i>instructional context</i>	<i>instructional context</i>		
<ul style="list-style-type: none"> <li>● writing and reading aloud</li> <li>● direct explanation</li> <li>● shared read aloud</li> </ul>	<ul style="list-style-type: none"> <li>● shared writing and reading</li> <li>● scaffolded conversations</li> <li>● interactive writing and teaching</li> <li>● shared read aloud</li> </ul>	<ul style="list-style-type: none"> <li>● guided writing and reading experiences</li> <li>● partner writing and reading</li> <li>● reciprocal teaching</li> <li>● literature conversations</li> <li>● guided writing experiences</li> </ul>	<ul style="list-style-type: none"> <li>● independent writing and reading</li> <li>● informal conferences</li> <li>● partner writing and reading</li> <li>● homework and assignments</li> </ul>		

Handover of responsibility