

## APPENDIX A

# Selected Strategies for Struggling Readers

- Creating original texts
  - predictable text from child's language and experience
  - nonfiction text from child's interests or curriculum focus
  - wordless picture book (adding text)
- Shared reading
  - read book aloud as students follow along in own copy
  - choral reading and echo reading
  - big books in small/whole class grouping
  - listening to book on tape while following along in own copy
- Repeated reading
  - rereading of familiar texts
  - read book aloud before student reads it independently
  - dramatize story
  - buddy reading
  - Reader's Theatre
- Introducing the book/providing background and support before reading
  - brainstorm words/semantic mapping
  - read another book aloud on same topic
  - cloze—read aloud, pause, and have student supply word
- Paired reading
  - new text with more capable reader
  - familiar text with struggling reader
- Sustained Silent Reading of just-right books
- Writing aloud
- Journal writing
- Shared writing
- Cross-age tutoring