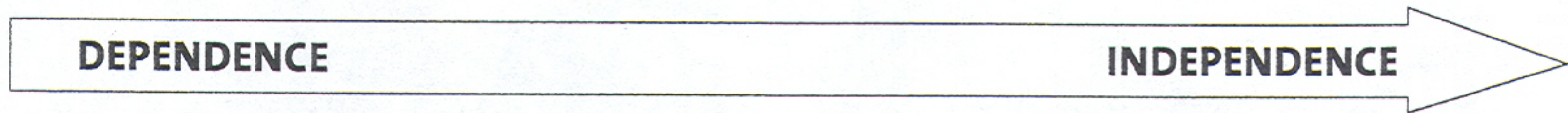


Optimal Learning Model Across the Curriculum



<i>To Learners</i>		<i>With Learners</i>		<i>By Learners</i>	
Demonstration	Shared Demonstration	Handover of responsibility	Guided Practice	Independent Practice	
<i>teacher</i>	<i>teacher</i>		<i>student</i>	<i>student</i>	
<ul style="list-style-type: none"> ● initiates ● models ● explains ● thinks aloud ● shows how to "do it" 	<ul style="list-style-type: none"> ● demonstrates ● leads ● negotiates ● suggests ● supports ● explains ● responds ● acknowledges 		<ul style="list-style-type: none"> ● applies learning ● takes charge ● practices ● problem solves ● approximates ● self-corrects 	<ul style="list-style-type: none"> ● initiates ● self-monitors ● self-directs ● applies learning ● problem solves ● confirms ● self-evaluates 	
<i>student</i>	<i>student</i>		<i>teacher</i>	<i>teacher</i>	
<ul style="list-style-type: none"> ● listens ● observes ● may participate on a limited basis 	<ul style="list-style-type: none"> ● listens ● interacts ● collaborates ● responds ● approximates ● participates as best he can 		<ul style="list-style-type: none"> ● scaffolds ● validates ● teaches as necessary ● evaluates ● observes ● encourages ● clarifies 	<ul style="list-style-type: none"> ● affirms ● assists as needed ● responds ● acknowledges ● evaluates ● sets goals 	
<i>instructional context</i>	<i>instructional context</i>		<i>instructional context</i>	<i>instructional context</i>	
<ul style="list-style-type: none"> ● reading and writing aloud ● shared read aloud ● direct explanation 	<ul style="list-style-type: none"> ● shared reading and writing ● interactive reading ● shared read aloud 	<ul style="list-style-type: none"> ● guided (silent) reading ● reciprocal teaching ● literature conversations ● partner reading ● guided writing experiences 	<ul style="list-style-type: none"> ● independent reading and writing ● informal conferences ● partner reading ● homework and assignments 		