

Grade 2, Editing Expectations

Directions

Share this sheet with an adult and explain how we use it. Show how you can do these things by yourself in your writing.

Show how your teacher uses a dot in the margin to show any line you need to go back to and check again.

Explain how if you do these things that you listed below you can get help with the rest of your writing “for free!”

After you have shared this with an adult, have the adult sign the slip below and return that slip to school as your homework assignment. **KEEP THIS SHEET AT HOME TO HELP YOU!**

EDITING

Spelling

1. Circle *most* misspelled words.
2. Correct *most* of them by:
 - writing it another way
 - sounding it out
 - asking another person
 - looking at words around the room
 - using a dictionary



Capitals

1. Start each sentence with a capital letter.
2. Use capitals for important names, places, and dates.

Punctuation

Use a period at the end of each sentence.

Reread to check how it sounds.

Write Neatly.

My child, _____, has explained how this sheet is being used at school and at home. He/She understands how to use these strategies to self-edit his/her work.

Parent's Name