ELE3000-Instructional Strategies for the Elementary School
Fall 2006-Section 006

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CEPS Theme: Educators as Creators of Effective Educational Environments – integrating diverse students, subjects, strategies, societies, and technologies.

Course Description: Topics include instructional models, differentiated instruction, assessment methods, models for classroom management and discipline, parent-school community involvement, familiarity with the Illinois Learning Standards, and school law, including federal mandate NCLB-No Child Left Behind. Proficiency is required in lesson planning, manuscript and cursive handwriting, and the use of the equipment in the Instructional Technology Center. Forty-five hours of Practicum participation is required.

Outcomes for all ELE Classes:
♦ Develop a desire of lifelong learning in students and personally display one’s own desire for learning, including self-evaluation skills.
♦ Demonstrate good communication skills.
♦ Demonstrate/exhibit sensitivity to students’ feelings.
♦ Design instruction to develop and utilize the cognitive processes by which pupils learn.
♦ Manage the classroom to optimize academically engaged time.
♦ Perform successfully within the social and political contexts of schools and community.
♦ Demonstrate knowledge of facts, and an understanding of fundamental principles, ideas, and relationships among various knowledge domains.
♦ Demonstrate knowledge of past and present developments, issues, research, and social influences in the field of education.

Outcomes specific to this course:
♦ Provide for the uniqueness of individuals, recognizing the characteristics of culturally pluralistic and “at risk” populations, and foster appreciation for those differences.
♦ Demonstrate knowledge of facts of fundamental principles, ideas, and relationships among various knowledge domains.
♦ Using the designated curriculum and Illinois Learning Standards to design instruction to promote a healthy self-concept in students.
♦ Using a variety of assessment and evaluation procedures to demonstrate alternative instructional methods to teach the designated curriculum to achieve similar learning outcomes.

Course Goal: The goal of this course is to provide proven teaching methods coupled with effective instructional theory, best practice, to preservice teachers. The course content was developed based on the premise that the teacher is an educational leader and decision-maker who both directly affects the students and influences the presentation of subject matter. This course offers a broad spectrum of instructional methodologies, techniques, and approaches that are workable in today’s classroom.
**Practicum:** Date for Practicum is to be announced. The practicum will be three weeks long for three hours a day from approximately 12:00 - 3:45 pm. The Practicum must be satisfactorily completed to pass the course.

**LiveText:**
1. A requirement for this course is the ownership of a license to LiveText. This license can be purchased at the University Book Store. LiveText can also be purchased online.
2. A requirement of this course is the submission of artifacts for your electronic portfolio.
3. Students who do not successfully complete the required performance assessment (direct instruction lesson plan) will earn less than a “C” for the course.

**Course Texts:**

**Grading Scale:**
- 92% - 100% = A
- 82% - 91% = B
- 72% - 81% = C
- 62% - 71% = D
- 61% or below = F

**Tentative Course Requirements and Assessment:**
1. Daily Active Participation 30 points (5 points deducted for each absence)
2. Midterm 75 points
3. Final 100 points
4. Direct Instruction Lesson Plan (2) 50 points (25 points each)
5. Group Power Point Presentation/Discipline 50 points
6. Personal Discipline Plan 40 points
7. Practicum Notebook* 60 points
8. Formal Observation* 50 points
9. Completion of Portfolio Mandatory Pass
10. Handwriting Proficiency Mandatory Pass
11. ITC Proficiency Mandatory Pass
12. Practicum experience Mandatory Pass
13. LiveText Mandatory Pass
14. Professional Development Requirements Mandatory Pass

Students who do not successfully pass their LiveText assignment, portfolio, handwriting proficiency, ITC proficiency, or practicum experience will earn less than a “C” for the course.

Refer to course calendar for due dates and assignments.
*Assignment will be completed during practicum experience.

**Reading Assignments & Discussion Questions**-It is your responsibility to keep up with the reading assignments and to come to class prepared to discuss the information contained in the assigned reading and be able to apply this to the information presented in class.
All assignments must be turned in on time. All assignments must be completed in an *exemplary* fashion in order to receive an A. Assignments and scoring rubrics will be discussed in class when first assigned.

**Important Web Sites**
Illinois State Board of Education [http://isbe.net/](http://isbe.net/)
Content Area Standards for Educators [http://www.isbe.net/profprep/FormInfo.htm](http://www.isbe.net/profprep/FormInfo.htm)

If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

The information in this syllabus should be considered subject to possible change based upon professional discretion.
Bibliography


