week 12. Research and writing. "For myself, as soon as I have got going on a few of what I take to be the capital sources, the itch becomes too strong and I begin to write—not necessarily at the beginning, but somewhere, anywhere." [Carr, What Is History?, 33]

The Research Paper. Write a research paper on the Age of Elizabeth using at least two letters from Elizabeth and at least two other types of primary sources, making an argument, and responding to (confirming, disagreeing with, coming down on one side or another of a debate) what at least two other historians have said about your subject. [Paper should be typed, double-spaced, at least 10 pages, contain at least 15 references to primary sources, and at least five references to secondary works (historians in articles and books and reference works). At least two notes should be content notes. All references should be Turabian-style end or footnotes. Include a bibliography.] Due April 29. [Note: I will accept papers with no deduction until, Tues., 4 May.]

This should build on what we have been doing all semester.
--You may use past uses of key terms for your subject found in the Oxford English Dictionary Online as one of your primary sources.
--You may use certain reference works listed on assignment 4 as one-to-two of your secondary works, specifically from Encyclopedias, Biographical Dictionaries, or Handbooks and Source Books.
--You may use online sources and secondary works for up to half of your references.
--You should use the argument/hypothesis in books, articles, and chapters in books by historians to set up your own hypothesis in which you propose to agree, disagree, or, best yet, modify their hypotheses.
--There is no excuse for incorrect citations of the basic types of books, journal articles, or chapters written by one author in a book edited by another. [Again, see: http://www.eiu.edu/~history/favorites/citing.htm>, particularly http://www.ux1.eiu.edu/~7Ecfnek/citate.htm>, http://www.ux1.eiu.edu/~7Ecfnek/citebib.htm>, or http://www.wisc.edu/writing/Handbook/DocChicago.html>.]
--You should come talk with me about your paper.
--You may use two quotes gathered by your group in your paper. But you have to cite them correctly, with attribution, and explain why they are relevant to your argument.