

Math 4970: Operating Systems

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About this course

- ▶ Concepts common to all operating systems
 - ▶ Processes
 - ▶ Deadlocks
 - ▶ Memory Management
 - ▶ Input/Output
 - ▶ File Systems
- ▶ Specifics of UNIX
 - ▶ Interacting with the system
 - ▶ Some common commands
 - ▶ Command pipelines
 - ▶ Shell scripts
 - ▶ System calls
- ▶ Specifics of Windows
 - ▶ DOS file system

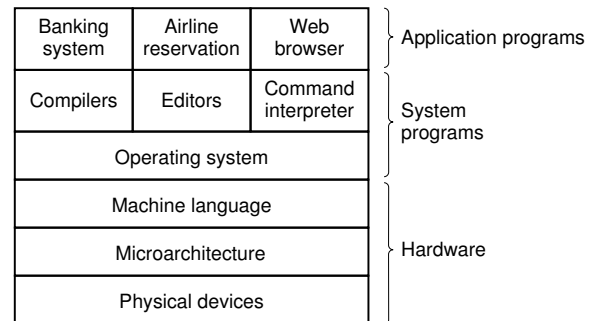
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Why Learn About Operating Systems?

- ▶ Learn more about computer systems
- ▶ Appreciate how OS simplifies our lives as programmers
- ▶ Appreciate how OS contributes to efficiency
- ▶ Appreciate algorithmic aspects of OS
- ▶ Become more sophisticated user of OS

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Operating Systems: One Piece of the Puzzle



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Hardware is Complex!

Consider floppy disk I/O - NEC PD765 controller chip

- ▶ PD 765 has 16 commands
- ▶ Each command takes between 1 and 9 bytes
- ▶ **read** requires 13 parameters, packed into 9 bytes:
 - ▶ address of the disk block
 - ▶ number of sectors per track
 - ▶ recording mode used on physical medium
 - ▶ intersector gap spacing
 - ▶ and more!
- ▶ Result: 23 status and error fields, packed in 7 bytes

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Software Complexity

Date	Developer	OS	Lines of C	U's
1976	Thompson/Ritchie	AT&T UNIX	9,000	1
1987	Tanenbaum	Minix	62,000	6.9
1991	Torvalds	Linux	1,000,000	111
2000	Cutler <i>et al.</i>	Windows NT	28,000,000	3,111

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Understanding Large Programs

Print the source code for AT&T Unix:

- ▶ Assume 50 lines per page, one side only
- ▶ $9000/50 = 180$ pages

One person, with study, could understand all of this code.

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Understanding Large Programs, Revisited

Print the source code for Windows NT:

- ▶ Assume 100 lines per page (50 lines, both sides)
- ▶ $28,000,000/100 = 280,000$ pages
- ▶ $280,000/500 = 560$ reams
- ▶ $560 \times 2 = 1,120$ inches
- ▶ $1,120/12 = 93.3$ feet
- ▶ $93.3/3 = 31.1$ yards

Can any one person hope to understand this much?

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Two Views of An Operating System

- ▶ The operating system is a **resource manager**
- ▶ The operating system provides an **extended machine**

Using hardware resources efficiently
vs.
Thinking of the computer in more abstract ways

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Using Hardware Resources Efficiently

Hardware Resources include:

- ▶ Processor
- ▶ Memory
- ▶ Disks
- ▶ Network interfaces
- ▶ Printers
- ▶ Other I/O devices

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Thinking of the Computer in More Abstract Ways

Without abstraction, computers would probably be used by relatively few people

Abstractions include:

- ▶ Processes
- ▶ File systems: hierarchies
- ▶ File systems: mechanisms for reading/writing
- ▶ Virtual memory
- ▶ Network abstractions
- ▶ Abstractions for I/O devices

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A User Interacting at the Command Line

```
cfwas@OLDM-020070:~$ cat Hamlet | wc
```

What happens?

- ▶ The program **cat** must run
- ▶ The program **wc** must run
- ▶ Contents of the file **Hamlet** must be located and read
- ▶ Data **produced** by **cat** is **consumed** by **wc**

The power of abstraction!

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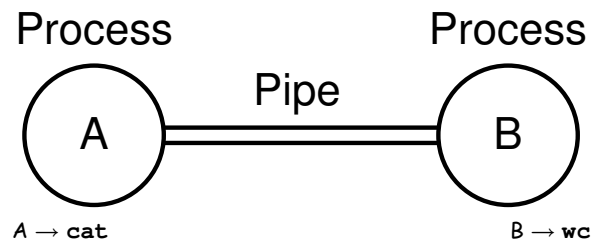
OS Facilities Used By This Pipeline

```
cfwas@OLDM-020070:$ cat Hamlet | wc
```

- ▶ Process creation and termination
- ▶ Multiprogramming
- ▶ Data Pipeline
- ▶ Synchronization of Processes
- ▶ File I/O

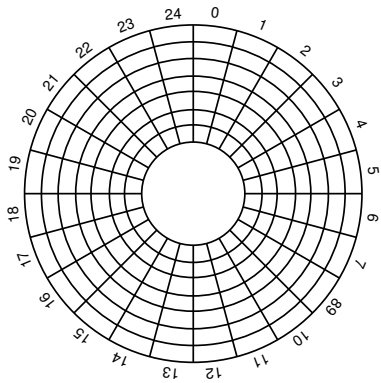
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Processes and Pipes



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Tracks and Sectors



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Algorithm and Data Structure Issues

Given the file name Hamlet:

- ▶ search the current working directory
- ▶ Determine which sectors belong to this file
- ▶ Read these sectors, one at a time, in the correct order

Issues for operating system designer to consider:

- ▶ How is the directory stored?
- ▶ What algorithm will be used to search?
- ▶ How will the sectors be determined?
- ▶ During disk I/O, keep the CPU usefully occupied

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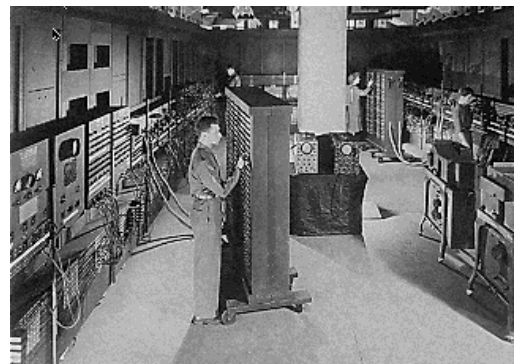
Brief History of Operating Systems

Generation	Era	Hardware	OS
First	1945-1955	Vacuum Tube	None
Second	1955-1965	Transistor	Batch
Third	1965-1980	SSI and MSI	Multiprogramming
Fourth	1980-	LSI and VLSI	Networking, GUI

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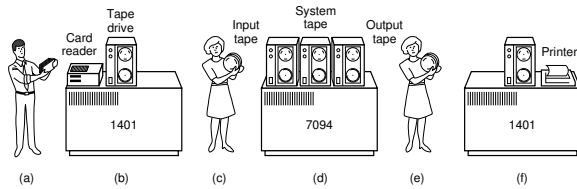
1st Generation: No Operating System

- ▶ No programming languages-machine language only



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2nd Generation: Batch Systems

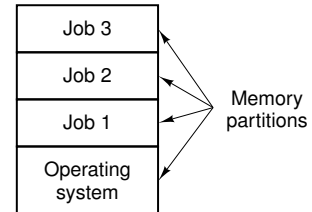


- ▶ Collect many programs as a first step
- ▶ Run these programs sequentially, back-to-back
- ▶ I/O is done by relatively cheaper computers
- ▶ **Goal:** keep the expensive computer productively busy!

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3rd Generation: Multiprogramming

- ▶ Store two or more programs in memory at once
- ▶ Provide illusion of **concurrent** execution
- ▶ IBM OS/360
 - ▶ 5,000 programmers
 - ▶ 5 years
 - ▶ Approximately one million lines of code
- ▶ **Motivation:** keep CPU busy during I/O



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3rd Generation Innovations

- ▶ **Multiprogramming:** good utilization of CPU
- ▶ **Timesharing:** multiple users, teletypes, one computer
- ▶ **Implementation:** OS is written in high-level language
- ▶ **Influential Systems:** OS/360, CTSS, MULTICS
- ▶ **Complexity:** up to 20 million lines of code for OS

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4th Generation: Workstations and PC's

- ▶ **Workstations**
 - ▶ High resolution graphics
 - ▶ Engineering applications
 - ▶ UNIX + X Window System
- ▶ **Personal Computers**
 - ▶ Monoprogramming led to multiprogramming
 - ▶ Command-line interface led to GUI
 - ▶ Examples: CP/M, DOS, Windows, Minix, Linux

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