# MUS 5170: Analytical Techniques Fall Semester 2005 7:00-9:30 p.m., M, 2441 Buzzard Hall

#### **Instructor Information**

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Office Hours: TBA

#### **Course Information and Policies**

# **Course Description**

**5170 MUS. Analytical Techniques. (3-0-3)** An investigation of structure, stylistic characteristics, and compositional techniques.

## Purpose of the Course

The course is intended to prepare the student for the analysis component of the Graduate Recital/Analysis requirement. Course objectives include the development of analytical skills, critical thinking, and writing about music.

# **Text and Supplemental Materials**

Turek: Analytical Anthology of Music Kamien: The Norton Scores, Vol. II

Handouts; worksheets, and audio tapes or CDs distributed in class.

## **Topic Outline**

- I. Review
  - A. Harmony
    - 1. Chord Symbols
    - 2. Chord Function
    - 3. Seventh Chord Types
    - 4. Secondary Functions
    - 5. Modulation
    - 6. Neapolitan
    - 7. Mixture
    - 8. Augmented Sixth Chords
    - 9. Non-Dominant Diminished Seventh Chord Functions
    - 10. Enharmonic Reinterpretation
    - 11. Non-Functional Harmony
  - B. Principles of Musical Form
    - 1. Cadences
    - 2. Transition
    - 3. Unity & Contrast (Variety)
    - 4. Motive & Figure
    - 5. Variation & Development
  - C. Melodic Form
    - 1. Phrase & Sub-phrase

- 2. Phrase Group
- 3. Period
- 4. Double Period
- 5. Interpolation & Extension
- 6. Other Structures
- II. Common Practice
  - A. Part Forms
    - 1. Binary
    - 2. Ternary
    - 3. Rondo
  - **B.** Variation Forms
    - 1. Sectional Variations
    - 2. Continuous Variations
      - a) Chaconne (ostinato harmony)
      - b) Passacaglia (ostinato melody)
  - C. Sonata Form
  - D. Contrapuntal Forms
    - 1. Canon
    - 2. Invention
    - 3. Fugue
  - E. Concerto Grosso & Concerto
  - F. Hybrid Forms
    - 1. Rondo Variations
    - 2. Sonata Rondo
  - G. Analysis Projects
    - 1. Lied
    - 2. Character Piece for Piano
    - 3. String Quartet Movement
    - 4. Symphonic Movement
- III. Twentieth Century
  - A. Tonality, Neo-tonality, and Atonality
    - 1. Tertian and Non-Tertian Neotonality
      - a) Hindemith's Theory of Chord Roots & Chord Classification
      - b) Hanson's PMNSDT
    - 2. "Free" Atonality
      - a) Pitch Class Sets
      - b) Interval Vectors
    - 3. Serial Atonality
      - a) Rows
      - b) Matrices
  - B. Analysis Projects
    - 1. Neo-tonal
    - 2. "Free" Atonal
    - 3. Serial
- IV. Other Topics
  - A. Reductive Analysis
  - B. Making Charts and Graphs
  - C. Using a Computer
  - D. Writing an Analytical Paper
    - 1. Organization
    - 2. Writing Style
    - 3. Musical Examples

# Assignments

Three to five analysis projects (written summaries of in-class analyses) will be assigned during the course of the semester. A final project (an independent analysis) will also be assigned.

#### **Examinations**

There will be two examinations given: a mid-term exam (approximately October 12), and a final exam (Monday, December 12, 7:30–9:30 p.m.).

Grading Scale				Final Grade	Final Grade		
100	-	92	A	Examinations:	<b>50</b> %		
91	-	84	В	Analysis Projects:	40%		
83	-	76	C	Final Project:	10%		
75	-	68	D	· ·			
67	_	0	F				

## Attendance

Graduate students are expected to attend (and be prepared for) every class.

## **Disabilities Statement**

Students who believe they may need assistance due to a disability should contact the Assistant Director of the Office of Disability Services for answers to questions concerning accommodations, auxiliary learning aids, and physical accessibility. Students will be required to submit diagnostic information regarding the disability so that the most appropriate accommodation can be arranged. The telephone number is (217) 581-6583.