

Newton Key, Fall 2012, His 2560, Mid-Term 2, review. The Exam (**changed to Thurs., 8 November**) will have three parts (worth 30, 30, and 40 points respectively). [Note: *Candide* paper is due that weekend, 10 Nov. D2L.]

Part 1. (30%). The routes of the various characters in *Candide*. Fill-in-the-blank questions and locate on map.

Westphalia/Prussia Prussian Army
Holland/Amsterdam Dutch Factory/Calvinists
Lisbon Earthquake/Inquisition
Cadiz
Morocco Pirates/Moors
Algiers Plague
Moscow Russian Boyars
Buenos Aires New World Governors
Paraguay Jesuits
Cayenne/Surinam Sugar and Slaves (Dutch Guiana)
Bordeaux Local Academy of Sciences
Paris Salons
Portsmouth Execution of Admiral Byng
Venice Gondoliers/Venetian noble townhouses
Constantinople Galley Slaves/Dervish/Sherbet/Coffee/Garden

Part 2. (30%). Short-answer and "objective" focusing on 1490-1760—*Candide*; Letters and Reviews related to *Candide* (pp. 121-131); and the assigned readings in McKay, chs. 16 (476-481, esp. sugar), 17 (all), 18 (526-533)

Part 3. (40%). Will have three questions from which you will select *one* as the basis for a well-*define* your terms, make an argument, and give *evidence* to back that argument. The evidence—declarations, actions, general social or economic movements—should be explained to show how it "fits" (or proves) your argument. Get quickly to the specific evidence.

(1) How did specific ideas impact global history between 1500 and 1765? Specifically what was the Scientific Revolution (define it in terms of ideas, place, and period) and how did it affect world history during this period?

(2) What is the relation between War, Trade, and Empire between 1650 and 1763? Specifically, what were the global causes of the European wars (1689-97, 1702-1713, 1739/40-1748, 1756-1763), and how did they affect world history? To what degree were these wars about commerce? To what degree were these wars about empire? Draw evidence from at least two of these specific wars, explaining both the wars and their causes and effects. Be sure to synthesize at the end noting similarities and differences.

(3) Compare and contrast any two empires between the fifteenth and eighteenth centuries. Account for change (rise and fall). You may choose from the Portuguese, the Spanish, the French, the Dutch, the British, the Ottoman, and the Chinese empires.