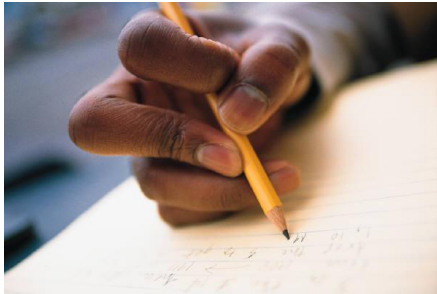


The Eastern Illinois Writing Project

<http://www.eiu.edu/~easternwp>

announces its



Spring 2011 Workshop Series

Writing to Learn

The EIWP workshop series will provide teachers the opportunity to read professionally, participate in small and whole group discussions, learn and practice new teaching strategies that will ultimately improve student writing and learning.

“We write to discover what we think.”

Joan Didion

Writing to Learn

When exploring any topic, writing helps students to see what they are thinking—to gather their thoughts before a discussion, to summarize and react to what they have read, to compare notes with others.

This series will show how writing in the content areas aids student learning. Come try out a variety of assignments you can use with your students!

Workshop Format

5:00 – 5:15 Snacks & announcements
5:15 – 5:30 Sharing & book discussions
5:45 – 7:00 Breakout sessions
organized by grade levels.

- Each session will include demonstrations of strategies, participant writing, and time to brainstorm applications to various content areas/topics.
- All sessions will be conducted by practicing teachers who have taken part in the EIWP 2009 or 2010 Summer Institutes.

February 3: Using Informal Writing to Gain Insight into Student Progress

Heather Lindenmeyer and Jennifer Young

Writing assignments do not always need to be rigorously graded assessments. Teachers of all disciplines can benefit from using informal writing to gauge student progress. Assignments like open-ended or student-centered journals can help students gain insight into new concepts, discover what they already know about a given topic, or help them discern what they do not know.

March 3: The Four C’s of Writing Across the Curriculum—Compare, Contrast, Classify, and Connect

Kristin Runyon

Robert Marzano has stated that identifying similarities and differences is basic to all thought and may be the core of learning. Creating writing assignments that prompt students to compare and contrast will not only require students to demonstrate their content knowledge but will also strengthen this necessary life skill. To create interesting compare/contrast assignments, teachers may connect their contents to other content areas, current news events, and/or cultural allusions.

April 7: They Wrote It-- Now What Do I Do?

Sue Fuller

Writing to learn is so important, yet grading student writing can be overwhelming. Does all writing need to be graded? When we do grade, what should we look for beyond grammar and spelling? This session seeks to take the scary out of assigning student writing and provides ideas for appropriate feedback.

The Eastern Illinois

Writing Project

Spring 2011 Workshop Series

Writing to Learn

Cost: \$25.00 (Cost includes snacks, professional book, and materials.)

Location: Mattoon Middle School

Registration form available on back.

Maximum 60 participants

(first come, first served)

Participants will receive CPDUs

(two per session, six per semester).

For more information, contact

Denise Reid dereid@eiu.edu

Audrey Edwards atedwards@eiu.edu

Robin Murray rlmurray@eiu.edu

Spring 2011 Registration

Writing to Learn Series

(Please register by January 27, 2011.)

Name: _____

School: _____

District: _____

Grade Level: _____

E-mail Address: _____

Phone Number: _____

Mail completed form and payment to

Robin Murray, EIWP Director

Eastern Illinois University

600 Lincoln Avenue

Charleston, IL 61920

**Save the Date! EIWP
Summer Institute**

July 5-29, 2011

**To Apply for admission to
the 2011 Summer Institute:**

Please send a letter that tells us all about yourself to the address below or on our website (www.eiu.edu/~easternnwp or www.eiwp.org)

- _____ Tell us your teaching level and discipline as well as years of experience.
- _____ Address your role as an active classroom teacher.
- _____ Talk a little about your writing experiences.
- _____ Tell us why you would enjoy participating in a Summer Institute.

Robin L. Murray
600 Lincoln Avenue
Eastern Illinois University
Charleston, IL 61920
rlmurray@eiu.edu