

# The Eastern Illinois University

## Writing Project

<http://www.eiu.edu/~easternwp>

announces its



## Workshop Series

**Fall 2010 – Writer’s Workshop**

**Spring 2011 – Writing to Learn**

The EIWP workshop series will provide teachers the opportunity to read professionally, participate in small and whole group discussions, learn and practice new teaching strategies that will ultimately improve student writing and learning.

*“We write to discover what we think.”*  
Joan Didion

## Fall 2010 Workshop Series

### *Writer’s Workshop*

Writer’s workshop allows students ...

- to practice and improve their craft of writing
- to work on self-selected topics
- to experiment with a variety of genres

Writer’s workshop includes

- independent writing
- conferencing (peer and teacher)
- mini-lessons
- sharing and publishing

### Workshop Format

5:00 – 5:15 Snacks & Announcements

5:15 – 5:30 Sharing & Book Discussions

5:45 – 7:00 Breakout Sessions

- Breakout sessions will be organized by grade levels (K-3, 4-6, 6-8, and 9-12).
- These sessions will include information and instruction of a strategy, practice utilizing the strategy, and application to the classroom will occur during the breakout sessions.
- These sessions will be conducted by practicing teachers who have participated in the EIWP 2009 or 2010 Summer Institutes.

## Focus for Each Session

*September 9<sup>th</sup> – Writer’s Workshop Essentials*

The essentials of writing workshop include choices about content, making time for writing, talking about writing (conferencing-peers and teacher), mini-lessons, sharing/publishing, setting high expectations, and structured management.

*October 7<sup>th</sup> – The Art of Conferencing*

According to Lucy Calkins, conferencing is the hardest part of writer’s workshop. It is important that teachers become good listeners. Our job is to provide the student with the guidance he/she needs to improve at writing. In addition to teacher-student conferences, students need to learn how to provide important feedback during peer conferences.

*November 4<sup>th</sup> – Sharing is a Must*

Sharing serves several important purposes. Sharing allows students to ...

- take ownership of their writing.
- listen to and learn from their peers.
- receive information that will help improve their writing
- develop a sense of accomplishment.

During whole class and small group sharing teachers identify ideas for mini-lessons.

## The Eastern Illinois

### Writing Project

#### Fall 2010 – Workshop Series

##### *Writer's Workshop*

Cost: \$25.00 (Cost includes snacks, professional book, and materials.)

Location: Mattoon Middle School

Registration form available on back.

Fall Registration: Due September 7, 2010

Maximum – 60 participants

(First come – first served.)

Participants will receive CPDUs

(two CPDUs per session – six per semester)

For more information contact

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## Mark Your Calendar

### for the

#### Spring 2011 – Workshop Series

##### *Writing to Learn*

This workshop series will include strategies for writing across the curriculum and how purposeful writing in content areas aids in student's conceptual understanding.



### Dates

February 3, 2011

March 3, 2011

April 7, 2011

5:00 – 7:00 p.m.

Location: Mattoon Middle School

## Fall 2010 Registration

### Writer's Workshop Series

(Due by September 7, 2010)

Name: \_\_\_\_\_

School: \_\_\_\_\_

District: \_\_\_\_\_

Grade Level: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Mail completed form and payment to:

**Robin Murray, EIWP Director**

**Eastern Illinois University**

**600 Lincoln Avenue**

**Charleston, IL 61920**