

Calendar: EDU 2022-Teaching and Learning with Technology



Denise E. Reid
dereid@eiu.edu, 581-7891

Monday, 4:30 – 7:00 p.m.

EDU2022 Projects Page found on instructor's web page
***Student Web work will be in progress throughout the semester.**

Great Resources for use throughout EDU2022

- ❖ Dr. Tom Grissom's blog -- something new for technology in education each week.
<http://techtalk4teachers.blogspot.com>
- ❖ [On-line Tutorials](#) for many programs you will use plus many other carefully assembled links for teachers and parents from T.Hongrell, technology director, & teachers at Pocantico Hills School. Scroll to the lower right for the tutorials link
- ❖ [SmartBoard Tutorials](#) from Dr. Grissom, CEPS Technology Director, also [SmartBoard links](#) on Dr. Grissom's Delicious
- ❖ [SmartBoard and podcasting sites](#) from Pocantico Hills School.
- ❖ [On-Line Tools for Classroom Use](#) from Kathy Schrock.-- calendars, puzzlemakers, certificates, rubrics, maps, etc.
- ❖ See also [Kathy Shrock's complete guide](#) for educators. Regular updates.
- ❖ Endless [On-Line Tutorials](#) from Internet4Classrooms. Step by step help for every program used in this course, however, not each is updated for the latest versions of the software.

Date	Topics & Activities See Projects Page	Resources	Due Friday of the calendar week
1/11	<ul style="list-style-type: none"> • Introductions: Our education world: Did You Know, YouTube • Course overview, lab policies, tech survey • Go over course syllabus, calendar, and projects page • Go over Textbook assignments • Your EIU pen server account 	Live & Learn Video -- Jim Dieckman's class, Chula Vista California, from the George Lucas Educational Foundation	working password flash drive Lucas notes due

	<ul style="list-style-type: none"> Who are our digital kids? Lucas video and notes. Explore glef.org (written assignment) <p>Purchase flash drive for saving course work!</p>		
1/25	<ul style="list-style-type: none"> Introduction to Seamonkey Composer Building your index page. (Project 1) The Extreme importance of folders and file names Finding and saving free graphics. flickr Posting to your pen account, using WinSCP Using a digital camera Work on resume. (Project 3) Using pdf format, and its advantages Technology terminology 	<p>Resume model for educators from EIU Career Services</p> <p>SeaMonkey Composer Tutorials http://www.lis.illinois.edu/itd/tutorials/SeaMonkey/</p> <p>http://www.neiu.edu/~scs/Documentation/Internet/Web.../Mac_webpage.pdf</p>	<p>Print out course syllabus and calendar</p> <p>S/C Qz#1 due</p>
2/1	<ul style="list-style-type: none"> How schools are using the Web (Links to schools) Giving credit to your graphics sources. Resources for web page creation from Kathy Schrock Internal and external links in your webpage. Resources/Links Page: Introduction to delicious (Project 4: This project will be continuously updated throughout the semester.) 	<p>Tammy Worster's Technology Tips -- endless easy technology ideas the classroom</p> <p>Thinkfinity.org</p>	<p>upload your EIU index page</p> <p>resume.pdf due, posted</p>
2/8	<ul style="list-style-type: none"> Pervasive technology ethics—explore and select topics. Research and create a PPT (Project 2) Teams create and present a computer ethics topic using PPT Use Poll Everywhere to collect data for your presentation. 		<p>S/C Qz#2 due</p> <p>Resources page posted</p>
2/15	<ul style="list-style-type: none"> Ethics presentation (Project 2) Explore school sites. (Project 5) Find children's work posted on the Web in the subject area and at the grade level of your choice. Reflect on the uses you see for technology using examples from your findings. (Recall S/C chapter 1.) Write a short essay on how technology is supporting learning, as you see in the children's work online. See further guidelines in the projects page. (Project 5) Search and include one or more of the following links: a classroom podcast or vodcast, or a classroom blog. These links do not need to be related to the teacher page you reviewed. 	<p>Illinois Computing Educators Join today!</p> <p>See Education World's Featured Teachers</p> <p>Henking School, a Blue Ribbon School http://www.glenview34.org/he/</p>	<p>Ethics presentation posted</p>
2/22	<ul style="list-style-type: none"> Designing an About Me page. Include photos, and a theme sequence assembled with sound 		<p>Project 5 posted</p>

	<p>using PhotoStory or MovieMaker. Use picnick to edit your photos. (Project 6)</p> <p>Click here for copyright law for music in the public domain</p>		Narrative 1 due
3/1	<ul style="list-style-type: none"> • Curriculum Theme assignment . Select a theme and begin searching. • Why essential questions—relevance in curriculum, critical judgment and evaluation, rubrics and checklists. • Work on Curriculum Theme page and site evaluation to support your Essential Question research. • Follow guidelines on the EDU2022 projects page. (See Project 6 models in the student pages linked below this calendar.) • Research and carefully build a rationale to justify the study of your theme. • Select a site for review strong in the five evaluation criteria for Web site evaluation. (Know the Kathy Schrock categories and the ALA categories.) 	<p>Smart Research from NoodleTools.</p> <p>McKenzie, J. (1998) Grazing the net: Raising a generation of free range chickens. <i>Phi Delta Kappan</i>. [online] http://www.fno.org/text/grazing.html</p> <p>Kathy Schrock's Guide for Educators Under "Teacher Helpers" click Critical Evaluation Tools. Scroll to ABC's of Web site evaluation.</p>	<p>About Me page posted</p> <p>Narrative 2 due</p>
3/8	<ul style="list-style-type: none"> • Create group book (Project 13) using digital pictures. 		Curriculum Theme page posted
3/22	<ul style="list-style-type: none"> • Create a concept map for your curriculum theme with Inspiration software. • File-export your concept map to your disk as a .jpg or .gif file. • Import the map as an image to your Project 9 Composer page. <p>a sample concept map</p>		Class Book project posted
3/29	<ul style="list-style-type: none"> • Assistive Technology, Shelly/Cashman South Carolina Developmentally appropriate curriculum and assistive technology. • SmartBoard activities and strategies (Project • Design your own SmartBoard activity to complement your curriculum theme. (Use the Smart Notebook and Smart tools to design a SmartBoard activity of your own.) • Link the activity to Project 8 and to the Projects page, Project 11. 		Concept Map posted to Theme page
4/5	<ul style="list-style-type: none"> • Search for compelling data to illustrate your curriculum inquiry. • Use Excel and the Graphing Wizard for a mathematical analysis. • 2008 data from the State of the World's Children – use most recent data from UNICEF • From Mrs. Renz's class <p>student created Excel graphs based on student</p>	<p>The impact of Smart Technologies in today's classrooms</p>	SmartBoard activity posted to Theme page

	surveys		
4/12	<ul style="list-style-type: none"> • WebQuest, Web Inquiry Project evaluation. (Project 12) • Use the rubric on Mrs. Reid's home page and linked here. • Apply each category of the rubric to your selection of an exemplary WebQuest or WIP. 	<u>WebQuest links and samples</u>	Excel graph posted to Theme page
4/19	<ul style="list-style-type: none"> • Podcasting with Audacity software • Writing, recording, exporting and posting your podcast. • Review and return to The wide field of Ethics in Technology Education as applied throughout the course. 		WebQuest evaluation turned in, and WebQuest linked to theme page
4/26	Use the Flip Camera to create a How to ... movie. Use iMovie to edit the video. Convert to a QuickTime Movie.		Podcast linked to Theme page
5/3	Final's week and presentations	Presentations & Exam (Movies will be shared.)	5:15-7:15

EDU2022 web pages from previous students (Mrs. Barford)

Sean Callihan/<http://pen.eiu.edu/~spcallihan>
Angela Grabowski/<http://pen.eiu.edu/~amgrabowski2>
Cindy Morrin/<http://pen.eiu.edu/~ccmorrin>
Karleen Penninger/<http://pen.eiu.edu/~kmpenninger>
Hannah Tatlock/<http://pen.eiu.edu/~hmtatlock>
Carolyn Cozzolino/<http://www.pen.eiu.edu/~cacozzolino>
Terry Inboden/<http://pen.eiu.edu/~teinboden>

EDU4000 web pages from previous students (Mrs. Reid)

Karen Biros/<http://www.pen.eiu.edu/~klbiros/>
Sarah Deters/<http://www.pen.eiu.edu/~sjdeters/>
Kristin Larsen/<http://www.pen.eiu.edu/~krlarsen/>
Lindsey Reel/<http://www.pen.eiu.edu/~lnreel/>
Natica Robinson/<http://www.pen.eiu.edu/~nlrobinson/Site/Welcome.html>
Jaira Rogers/<http://www.pen.eiu.edu/~jsrogers/>
Tabatha Roth/<http://www.pen.eiu.edu/~tmroth/>
Kristen Smith/<http://www.pen.eiu.edu/~krsmith5/>
Kate Welden/<http://www.pen.eiu.edu/~kewelden/>