## Genre Study

As elementary/middle level teachers you need to be knowledgeable about literary genres and children's authors. This assignment also requires you to develop and/or locate activities that will extend the student's comprehensive understanding of concepts presented in the book and or build on skills related to the text. The activities you select will meet the Common Core Standards as well. This assignment will afford you the opportunity to gain this knowledge. Read and enjoy!

- 1. Read several books (8 12) representing at least four different genres and at least one chapter book for grades 4-8.
- 2. You can find information about genres on my website. <u>http://www.ux1.eiu.edu/~dereid/develreading.html</u>
- For each book include the following information

  Title of book
  Copyright Date and Publisher
  Include a theme that the book addresses
- 4. Summary of book (The summary must demonstrate that you have read the book and be in your own words. Do NOT copy and paste someone else's work or use the information on the book jacket.)
- 5. Find and read information about the author and/or illustrator. Include key information that your readers would want to know about the author. What are the most interesting ideas (tidbits) about this author and/or illustrator? Once again do NOT copy and paste information. Include the URL address for the author and/or illustrator if he she has a web site.
- 6. Create or locate an activity (activities) to use with each book. The activity should extend some aspect of the book or be connected to the book. For example: If you read a book about butterflies, maybe the activity could be related to the life cycle of butterflies. If you read a book that expands over time, the students could create a timeline.
- 7. Briefly describe the activity, but provide enough detail that someone else would know how to use the activity.
- 8. Include the Common Core Standards that this activity meets.
- 9. Include web sites with information about activities.
- 10. Turn in any handouts that you find that go with your activities.
- 11. Be sure to site all sources you used.
- 12. See attached rubric

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1.	. Read 8 to 12 children's books											
	10	9	8	7	6	5	4	3	2	1	0	
2.	Represented a minimum of four different genres											
	10	9	8	7	6	5	4	3	2	1	0	
3.	Includes title of book, copyright date and publisher											
	5	4	3	2	1	0						
4.	Summary reflects reader's knowledge of the book (characters, setting, plot, etc.) and is written in reader's own words											
	and is	9 written	in read	· ·	n words 6		4	2	2	1	0	
	10	7	0	1	0	5	4	5	2	1	0	
5.	Includ	Includes important information about author and/or illustrator and is written in										
	reader's own words											
	10	9	8	7	6	5	4	3	2	1	0	
6.	Includ	Includes at least one activity for each book and activity is appropriate for book										
	(extends content, concepts, skills, etc.)											
	10	9	8	7	6	5	4	3	2	1	0	
7.	. Activity description is written clearly											
	10	9	8	7	6	5	4	3	2	1	0	
8.	Selected standards match activity and text											
	5	4	3	2	1	0						

**Comments:**