

His 3100, Fall 2008, final review, Tudor/Stuart England, 1580s-1680s (Bucholz and Key, *Early Modern*, chs. 5-9 [EME]; Key and Bucholz, eds., *Sources and Debates*, chs. 4-8, esp. 6-7 [SD])
[Exam: Monday, Dec. 15, 2:45-4:45 pm]

Part one (30%). Write an essay (say, three paragraphs) comparing and contrasting two named institutions, social or legal categories, events, or persons. Compare at least five aspects of the identified terms including relevant dates as well as the overall significance of each term. I will select a list (at least 10 terms) chosen solely from the following:

Elizabeth, James VI and I, and Monarchical Discourse, and Social Disorder (EME 5; SD 4-6)
 Act of Uniformity Mary Queen of Scots (EME 4-5) witchcraft (EME 6)
 International Protestantism (4-5) enclosure riots (6)
 George (Villiers) Duke of Buckingham (EME 7)
 James VI and I (EME 7) Divine Right of Kings (EME 7) The Armada (EME 5)

James I and Charles I and the Three Kingdoms, 1603-1646 (EME 7; SD 6)
 Petition of Right Laudians ship money
 Thomas (Wentworth) Earl of Strafford personal rule
 Henrietta Maria William (Laud) Archbishop of Canterbury
 Prayer Book Rebellion Irish Rebellion

Civil War and Revolution, 1642-1649 (EME 8; SD 7)
 Long Parliament prerogative courts New Model Army
 Independents Putney Debates Pride's Purge
 trial of Charles I Prince Rupert Rump Parliament

Interregnum, 1649-1660 (EME 8; SD 7)
 Oliver Cromwell Barebones Parliament Levellers
 Diggers Ranters Quakers
 Protectorate Fifth Monarchists Major-Generals

Restoration, 1660-1670s (EME 9, unless noted; SD 8)
 Declaration of Breda (8) Cavalier Parliament
 Corporation, Uniformity, Five-Mile Acts Convention (Parliament) (8)
 (Gen.) George (Monck) Duke of Albemarle Charles II

~~Popish Plot, Exclusion Crisis, James II, and Glorious Revolution, 1679-1680s~~
~~Exclusion Whig Tory~~
~~James, Duke of Montmouth Indulgence Test Act~~
~~Quo Warranto "The Three Questions"~~

Part two. (30%) Document comparison from several short passages from Key and Bucholz, eds., *Sources and Debates*, chs. 6 (6.1, 6.2, 6.3., 6.6) & 7 (all, including documents in introductory discussion). Write **one** essay (at least three paragraphs) in which you compare and contrast **two** passages. Consider author and authorial argument, intention, audience, context (time, place, contemporary issues), and any biases. Be sure to argue some point(s) of comparison or contrast. Focus on the passages quoted (I will select at least 8 passages to put on the exam, from which you will choose).

Part three (40%) will be **two** of the following three questions, from which you will select **one** as the basis for a well-constructed essay. Where possible, **define** your terms, make an argument, and give specific **evidence** (drawing in part from identifications and quotes not used in parts one & two) to back that argument. The evidence—declarations, actions, general social or economic movements—should be explained to show how it "fits" (or proves) your argument. [For up to 5% extra credit on your final grade, write another essay, on the other question as well.]

- 1) In 1604, James VI and I announced, "No Bishop, No King." What did he mean? Was he correct? Why? Where had this idea come from? Why was it important? Was it true (then, before, and afterwards)? Answer these questions focusing on English politics and religion (organization and ideology) between 1560s and 1660s.
- 2) "The beliefs and actions of two men—Charles I and Oliver Cromwell—reveal the many tensions and disputes in English society during the sixteenth and seventeenth centuries better than any other two Tudor-Stuart figures." Evaluate the validity of this statement by noting the era's key issues and disputes and by noting how the lives of these two figures do or do not portray those issues better than any other figure.
- 3) Did the English Civil Wars matter? Compare and contrast government (relations between rulers and ruled) 1585-1640 with that 1649-1685.