

His 3100, Mid-Term Exam II Review (Elizabethan and Jacobean Ages, 1558-1625), **exam date:** Tues. Nov. 5, 2009.

Part 1. (20%). Elizabethan and Jacobean Ages. True/False, Multiple Choice based on EME, chs. 4 and 6 (through p. 230 – to the portrait of Charles)

Part 2. (40%; at least four paragraphs) Document analysis on gobbets chosen from the following documents: Key and Bucholz, *Sources and Debates*, chs. 4-5 (4.2-4.3, 4.5-4.6, 4.8-4.9, 4.15-4.17, 5.3-5.4, plates 5-6, 5.6-5.7, 5.13-5.14)

Write an essay in which you compare and contrast two of the quotes selected (I will put 6 documents on the test). Be sure to compare argument, intention, and context; and relate the part to the whole. How does the quote on test relate to whole passage in the sourcebook and how does it work against the overall meaning? How does the part quoted relate to the problems of the period it was written and how does it force us to rethink standard interpretations of that period. Compare and contrast.

Part 3. (40%; at least four paragraphs) Write an essay on relating the movie *Winstanley* (and any documents *not* used in part 2) to early modern English society, by discussing it in relation three of the sections of ch. 6, EME: Population Expansion and Economic Crisis; The Social Order; The Gender Order; Elite Private Life; Commoners' Private Life; Religion; Paternalism and Deference; Kinship and Neighborliness; Poverty and Charity; or Law and (Dis)order. I will put three-four of the headings above on the test, you choose three of those). Are the issues the same throughout the period, or does they change meaningfully at some point? Define terms, give examples, dates, personages (with enough biographical information to be meaningful, etc. Most of the essay should be on what you know about English society in these three areas.