

On the Road with USB \TeX and Friends

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All college students should use technology to present their work
Mathematics majors are college students

Mathematics majors should use technology to present their work

Criteria: software for Mathematics presentation

- ▶ Ability to produce standard mathematical notation
- ▶ Ability to include graphics
 - ▶ “Hand-drawn”
 - ▶ Computer-generated
- ▶ Multi-platform: Linux, Mac OS X, and Windows
- ▶ Used by professional mathematicians
- ▶ Extensive support: web, books, etc.
- ▶ Available anywhere
- ▶ Free, when possible

All roads lead to \LaTeX !

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Why a USB stick?

- ▶ Portability: works anywhere on campus or elsewhere
- ▶ Ubiquity: reasonably commonplace
- ▶ Cost: relatively inexpensive (\approx \$20)
- ▶ Capacity: 1–2 Gb typical capacity



Image source: http://en.wikipedia.org/wiki/USB_flash_drive

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USBT_EX and friends: portable software applications

- ▶ USB memory stick — not simply for data!
- ▶ Provides a uniform T_EX environment
- ▶ Uses components that run under Linux, Mac OS X, and Windows[†]
- ▶ Very easy to install: download, unzip, save to USB stick

[†]USBT_EX is intended for Windows, although it uses components that run on other systems and have the same “look and feel” everywhere.

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What's included?

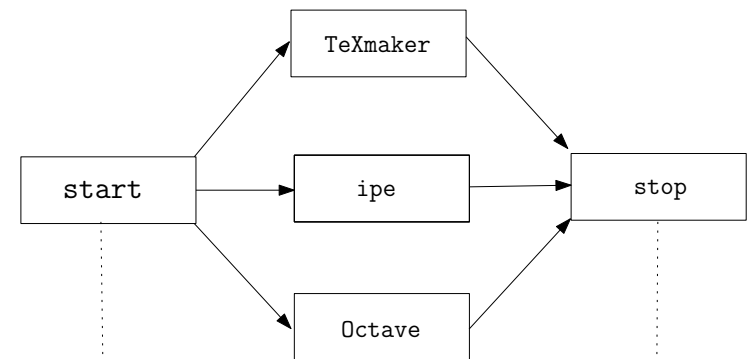
T _E X engine	USBT _E X
ΛT _E X editor	T _E Xmaker
PDF viewer	Sumatra PDF
Graphics editor	IPE
Spell checker	GNU Aspell
Numerical computation	Octave [†]

We assembled and customized freely available software and made it available to our students

[†]Similar to MATLAB.

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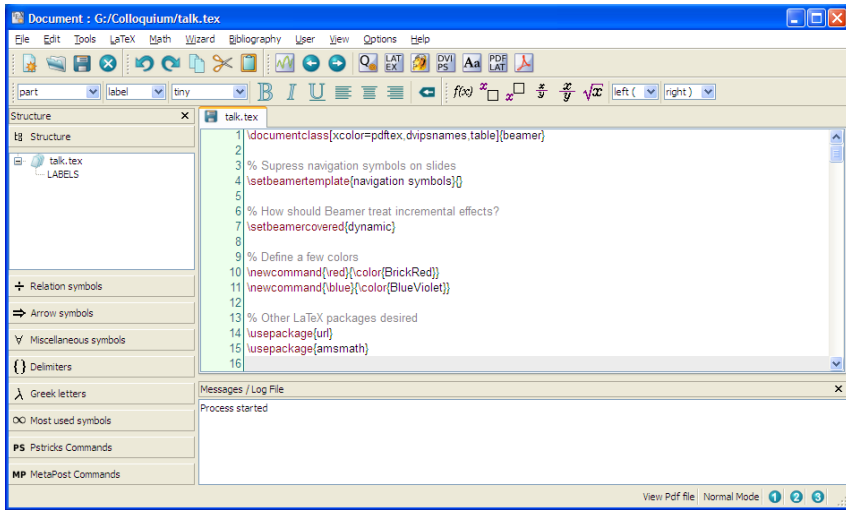
Workflow



Adjusts Windows registry and initializes T_EX

Restores Windows registry

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Mathematics 5100 Problem Set 7 March 20, 2008
 Student Solutions — A Sample

• **Problem 3.1, page 124**

Prove that a commutative ring R has a unique 1.

Solution:

Lets assume that there's another multiplicative identity, say $1'$.

$$1 = 11' = 1'$$

So $1 = 1'$. Therefore, the multiplicative identity is unique.

• **Problem 3.5, page 124**

Show that $U(\mathbb{Z}_m) = \{[k] : (k, m) = 1\}$.

Solution: Assume $[k] \in U(\mathbb{Z}_m)$ where k is an integer.
 By Proposition 3.9, $\exists [j] \in U(\mathbb{Z}_m)$ such that $[k][j] = [1]$.
 So $jk \equiv 1 \pmod{m}$. Then $m \mid jk - 1$. So $\exists t$ with $tm = jk - 1$.
 Then $1 = jk + (-t)m$. This implies that the gcd of k and m is 1.

• **Problem 3.8, page 124**

- (i) If R is a domain and S is a subring of R , then S is a domain.
- (ii) Prove that \mathbb{C} is a domain, and conclude that the ring of Gaussian integers is a domain.

Solution:

- (i) Assume R is a domain ($1 \neq 0$ and cancelation holds) and S is a subring of R . S can't be the zero ring because R is a domain. By Proposition 3.3, S is a commutative ring. Since R is a domain (meaning that it has no zero divisors) then by Proposition 3.5, S is a domain.
- (ii) After working with complex numbers for a while, I know that under addition they are commutative, associative, an additive identity $0 = 0 + 0i$ exists as well as additive inverses. Therefore, by definition of an abelian group, the complex numbers under addition are an abelian group.
 I've also learned that under multiplication the commutative and associative properties hold true as well as there is a multiplicative identity $1 = 1 + 0i$.
 The distributive property also holds true as well.
 All the other properties hold, this makes the complex numbers a commutative ring by definition.
 Since zero divisors do not exist in the complex numbers ($ab = 0$, for some $a, b \in \mathbb{C}$ if and only if $a = 0$ or $b = 0$), by Proposition 3.5, the \mathbb{C} are a domain.

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- 1 Describe some of the partitions of the set of students at the university.
Solution:
- 2a Describe the partition for the following equivalence relation: For $x, y \in \mathbb{R}$, xRy iff $x - y \in \mathbb{Z}$.
Solution:
- 3 Let $\{-i, -1, -i, 1\}$, where i is chosen so that $i^2 = -1$. The relation R on C given by xRy iff $xy = \pm 1$ is an equivalence relation on C . Give the partition of C associated with R .
Solution:
- 4 Let C be as in exercise 3. The relation S on $C \times C$ given by $(x, y)S(u, v)$ iff $xy = uv$ is an equivalence relation. Give the partition of $C \times C$ that is associated with S .
Solution:
- 5ac Describe the equivalence relation on each of the following sets with the given partition.
 - (a) \mathbb{N} , $\{\{1\}, \{2, 3\}, \{4, 5, 6, 7\}, \{8, 9, 10, 11, 12, 13, 14, 15\}, \dots\}$.
 - (c) \mathbb{R} , $\{(-\infty, 0)\{0\}, (0, \infty)\}$.**Solution:**
- 6ab For each $a \in \mathbb{R}$, let $A_a = \{(x, y) \in \mathbb{R} \times \mathbb{R} : y = a - x^2\}$.
 - (a) Sketch a graph of the set A_a , for $a = -2, -1, 0, 1$, and 2.
 - (b) Prove that $\{A_a : a \in \mathbb{R}\}$ is a partition of $\mathbb{R} \times \mathbb{R}$.**Solution:**

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MAT 3570: Homework 3

Aaron Flach

January 28, 2008

Results

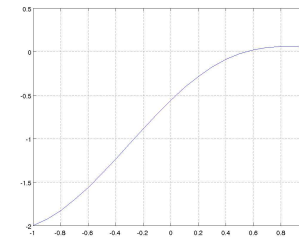


Figure 1: Graph 1: $y = 4 \sin(x) + \sin(2x) \cos(x) - \sin(3x) - 6 \sin(x) \sin(8x) + 3 \sin(2x) \sin(7x) + 3 \sin(x) \cos(13x) - 2(\cos^3(7x))$

MATLAB details

Plotting the graphs

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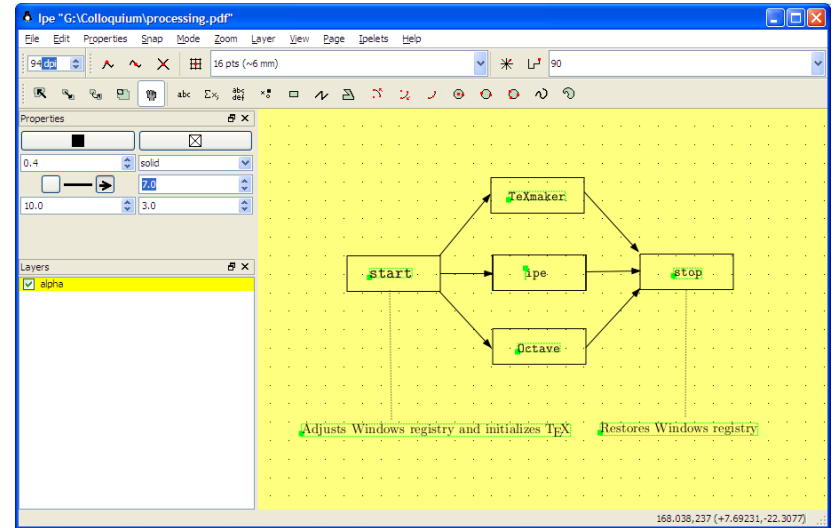
Figure 1:
 $x = 0:0.01:1+0.2;$
 $v = 4.*\sin(x) + \sin(2*x).*\cos(x) - \sin(3*x) - 6.*\sin(x).*\sin(8*x) + 3.*\sin(2*x).*\sin(7*x)$

10.42 We can use the *Factorization Theorem* here to show that \bar{X} is a sufficient estimator of θ .

$$\begin{aligned}
 g(x_1, x_2, \dots, x_n; \theta) &= \prod_{i=1}^n g(x_i; \theta) \\
 &= \prod_{i=1}^n \frac{1}{\theta} e^{-\frac{x_i}{\theta}} \\
 &= \left(\frac{1}{\theta}\right)^n e^{-\sum_{i=1}^n \frac{x_i}{\theta}} \\
 &= \theta^{-n} e^{-\frac{1}{\theta} \sum_{i=1}^n x_i} \\
 &= \underbrace{\theta^{-n} e^{-\frac{n\bar{x}}{\theta}}}_{g(\bar{x}; \theta)} \cdot \underbrace{1}_{h(x_1, \dots, x_n)}
 \end{aligned}$$

Thus, by **Theorem 10.4**, \bar{X} is a sufficient estimator of θ .

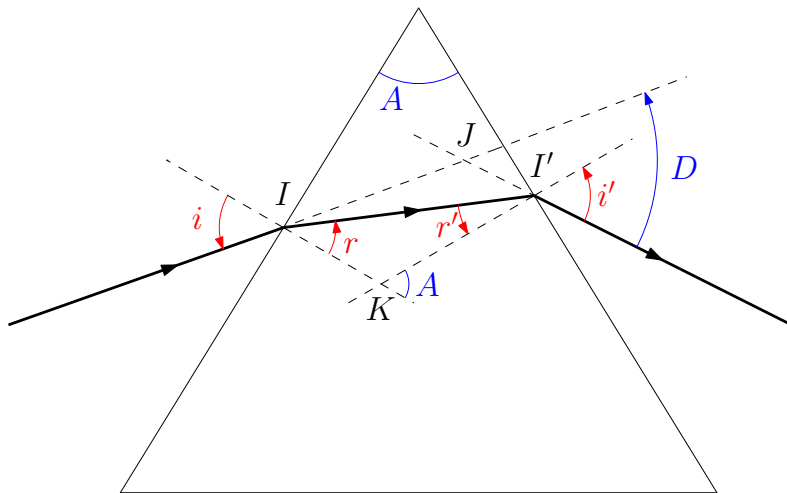
Live demonstration: IPE



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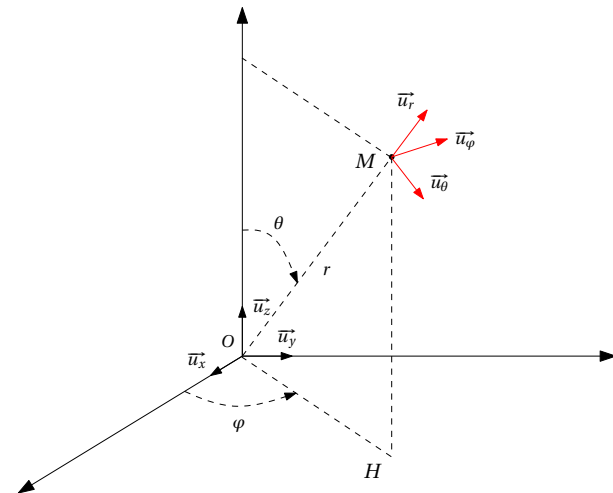
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IPE showcase



Source: <http://melusine.eu.org/lab/ipe>

IPE showcase

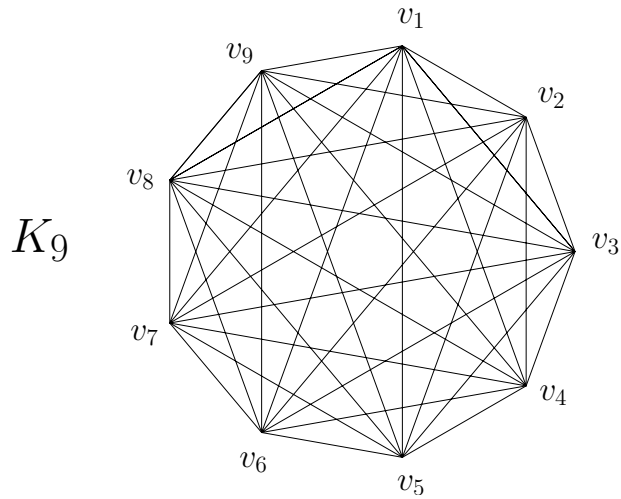


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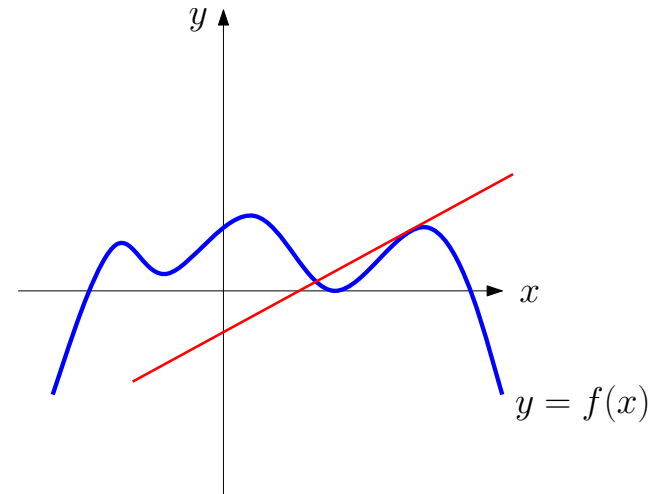
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IPE showcase



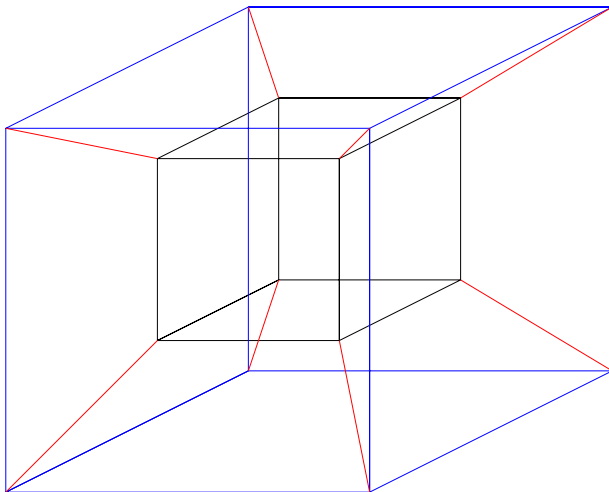
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IPE showcase



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IPE showcase



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URLs

Individual components:

USBT _E X	<a href="http://www.exomatik.net/LaTeX/USBT<sub>E</sub>XEnglish">www.exomatik.net/LaTeX/USBT_EXEnglish
Texmaker	www.xm1math.net/texmaker/
Sumatra PDF	code.google.com/p/sumatrapdf/
IPE	tclab.kaist.ac.kr/ipe/
Aspell	aspell.net/
Octave	www.gnu.org/software/octave/

Our packaging, with customizations:

www.ux1.eiu.edu/~dmbroline/LocalGuide

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