

History 2300
HISTORY OF WESTERN CIVILIZATION
TO THE RENAISSANCE

Eastern Illinois University
Spring Semester, 2004

Dr. Michael H. Shirley
2681 Coleman Hall
Office Hours: MWF 10-12, 1-4, Th 1:30-3

Office Phone: 581-6361
Email: cfmhs@eiu.edu

REQUIRED TEXTS

Perry, Marvin, *et. al. Western Civilization: Ideas, Politics, and Society*. Volume 1: To 1789. Seventh Ed. Boston: Houghton Mifflin, 2004.

Rogers, Perry M., ed. *Aspects of Western Civilization: Problems and Sources in History*. Vol. 1. Fourth Ed. Upper Saddle River, NJ: Prentice Hall, 2000.

Hughes, William. Ed. *Annual Editions: Western Civilization, Volume 1*. Tenth Ed. Guilford, CT: Dushkin/McGraw-Hill, 1999.

Other readings may be assigned as the semester progresses; if so, they will be placed on reserve at Booth Library or handed out in class. I reserve the right to change assignments if necessary. Don't worry: I will give you notice of any such changes.

REVISED WEEKLY ASSIGNMENTS AND TENTATIVE LECTURE TOPICS

Date	Topic	Due
Week One January 13	Why should we care about Western Civilization?	
January 15	History Begins at Sumer?	Perry, 9-17 Rogers, xxvii-xxx, 6-15
Week Two January 20	The Dishonoring of Hatshepsut	Perry, 17-23 Rogers, 15-19, 28-33 AE, Article 1

January 22	The Development of Monotheism	Perry, 34-4 Rogers, 35-45 QUIZ 1
Week Three January 27	Class Cancelled	
January 29	Greek Politics	Perry, 51-72 Rogers, 76-85, 90-91, 121-125 AE, Article 7 QUIZ 2
Week Four February 3	Greek Culture	Perry, 75-99 Rogers, 66-76, 135-138
February 5	Alexander the Great	Perry, 103-117 Rogers, 129-134 QUIZ 3
Week Five February 10	Slavery and Society in Roman Italy	Perry, 120-139 Rogers, 158-172, 240-243
February 12	Imperial Rome and the <i>Pax Romana</i>	Perry, 142-162 Rogers, 176-181, 225-233 QUIZ 4
Week Six February 17	Constantine and the Decline of Rome	Perry, 162-169 Rogers, 189-192, 238, 250-255
February 19	FIRST HOUR EXAMINATION	Full brain
Week Seven February 24	The "Periodization" of History and the Development of Christianity	Perry, 172-184 Rogers, 192-199, 203-216 AE, Article 14
February 26	Benedict, Patrick, and the early Church	Perry, 184-194 Rogers, 322-329 QUIZ 5

Week Eight March 2	Byzantium	Perry, 199-204 Rogers, 270-278 AE, Article 19 Paper 1
March 4	Charlemagne and the Carolingian Renaissance	Perry, 210-221 Rogers, 285-296 QUIZ 6
Week Nine March 9	Islam, the Huns, and those cursed Northmen: What the West Defines itself against.	Perry, 204-210 Rogers, 278-285 AE, Article 24
March 11	Feudalism and Manorialism	Perry, 221-226 Rogers, 300-304, 341-343 QUIZ 7
Week Ten March 16	SPRING BREAK: NO CLASS	Sleeping
March 18	SPRING BREAK: NO CLASS	Eating
Week Eleven March 23	The Crusades	Perry, 246-250 Rogers, 304-313 AE, Article 25
March 25	The Growth of Papal Power	Perry, 241-246, 253-254 Rogers, 313-322 QUIZ 8
Week Twelve March 30	SECOND HOUR EXAMINATION	Fuller brain
April 1	Magna Carta	Perry, 229-241 <i>Magna Carta</i> Handout QUIZ 9
Week Thirteen April 6	The Papacy and the Power of the Crown	Perry, 285-290 Rogers, 345-352

April 8	The Medieval Mind	Perry, 290-295 Rogers, 336-341 AE, Article 27 QUIZ 10
Week Fourteen April 13	The Black Death	Perry, 280-285 Rogers, 353-367 Paper 2
April 15	The Hundred Years War	QUIZ 11
Week Fifteen April 20	Renaissance Humanists	Perry, 301-321 Rogers, 382-384, 389-393, 400-401 AE, Article 35
April 22	The Protestant Reformation	Perry, 324-343 Rogers, 412-425 AE, Article 41 QUIZ 12
Week Sixteen April 27	Henry VIII and Sir Thomas More	
April 29	The Catholic Reformation	Perry, 343-346 QUIZ 13

QUIZZES

There will be a short-answer ID quiz given at the beginning of class each Thursday. It will cover material assigned and lectures given since the previous week's quiz, and will have no fewer than two and no more than four IDs. Anything or anyone I or the books mention is fair game for the quizzes.

EXAMINATIONS

The hour examinations will have one or two essay questions and no fewer than four short-answer (one paragraph) identification questions.

The Final Examination will be somewhat longer than the hour examinations. It will have at least one question based on assignments, discussions, and lectures of the entire semester, and at least one question based on the work assigned since the second hour examination. It will also include identification questions.

For all examinations (but not quizzes), please bring at least one examination booklet to the History Department office by the day before the examination is to be given. Write your name, my name, and the class number (HIS 2300) on the front cover of the booklet and give it to the secretary. Examination booklets are available for purchase (at a cost of less than \$0.25) from the University bookstore.

PAPERS

You will write two papers over the course of the semester. The first will be an article review; the second, a book review. I will give you assignment sheets nearer their respective due dates.

GRADES

Grades for this course are determined as follows:

Final Exam	30%	A = 90-100
1 st Hour Exam	20%	B = 80-89
2 nd Hour Exam	20%	C = 70-79
Quizzes	10%	D = 60-69
Paper 1	10%	F = 0-59
Paper 2	10%	
Total	<hr/> 100%	

CLASS PARTICIPATION

I recognize that some of you are most at home in classes where you can remain shy, mute, and stuck invisibly behind someone larger than you are. Don't worry; participating in class discussion is fairly easy if you have done the reading beforehand, especially if you have thought about what you have read. You should be prepared to discuss all the readings for the week. If you participate in class (ask questions, answer questions, raise interesting points, nod sagely at silly statements I make, tell a really good joke, *et cetera*) it will help your final grade.

ATTENDANCE

Attendance is not absolutely required, but is strongly encouraged. I take attendance every day. I am not going to "deduct points" for non-attendance, but you will not serve your cause by being absent. You will not earn a good grade by neglecting your reading; neither will you enhance your chances by missing lectures.

LATE WORK

A word of warning: I do not accept late work without prior arrangement. If you are having trouble with an assignment, talk to me *before* it is due. You should not assume that I will not give you an extension; neither should you take it for granted that I will give you one.

READING FOR LECTURES

You will note that the reading for each class session is given. I *strongly* advise you to get that reading done before the week begins. The lectures will be more understandable, the discussions more pleasant, and the instructor more jovial if you do. Please attend all lectures and take detailed notes. They and the readings will be your essential source of information for the exams.

ACADEMIC INTEGRITY

Your work in this class, while dependent on the work of scholars writing before you, is to be your own work. This is a writing-centered class, and you are to write your papers yourself; plagiarism, defined by your *Student Conduct Code* as "the use, without adequate attribution, of another person's words or thoughts as if they were one's own," will not be tolerated. For details about Eastern Illinois University's policy regarding violations of academic integrity, see the *Student Conduct Code* at <http://www.eiu.edu/~judicial/code.html>.

DISABILITIES

If you have a documented disability of which I should be aware, please inform me during the first week of class. If you do not have a formally documented disability, but have a disability that you think might be eligible for documentation, visit the Disability Services website at <http://www.eiu.edu/~disabltly/> for further information.

OFFICE HOURS

My office hours are 10-12 and 1-4 on Mondays, Wednesdays, and Fridays, and 1:30-3 on Thursdays. You are also welcome to come by any time I am in my office and not meeting with another student (I am or around my office five days a week, and am often there outside of my normal office hours). I am also available for consultation by email.

Please do not assume that you cannot meet with me if my office hours are inconvenient; we can find a time to meet.

HOW TO REACH ME

Email is the best way to get in touch with me when I am not on campus. While I do have voicemail, I do not check it very often.

ACADEMIC MISCELLANY

If you have a question, ask it. Questions are “stupid” only if they remain unasked.