Course Description: This course is designed to investigate the scope of the school safety program. Elements of the program that will be examined are instructional and curriculum development, the school environment, and administrative and community responses for providing a comprehensive school safety program.

Course Objectives: At the completion of this course the successful learner will be able to:
1. Recognize the components of a school safety program.
2. Identify the relative strengths and weaknesses of a school safety program.
3. Modify an existing program or develop a school safety program that meets the needs of the students, teachers and the community.
4. Integrate Safety as a goal achieving mechanism for the school system and the community.

Course Content: The following is a tentative schedule:

Unit I  Historical Perspective Organization and Administration
        Principles of Safety
        Teaching Safety
        Curriculum Construction
        Program Evaluation

Unit II  Safe School Environment
        Liability
        Accident Reporting
        School Security
        Safety Implications Emergency and Disaster
        Planning Playground
        Traffic Safety
        Special Concerns

Course Assignments: The following are a list of course assignments which must be completed by the due date assigned. All assignments that are turned in after the due date will lose ten percent of the assignment value per day.

1. Special Project - 100 points Emergency Response Plan
   This is an individual activity. The student will select a public facility and complete a checklist on the elements of an Emergency Response Plan.

Specific format guidelines will be given in class lecture at a later date.
2. Unit Plan - 100 points
The student will develop a unit plan on a safety topic for use in middle/high school setting. The topic must be approved prior to submission and relate to School Safety. Topics such as First Aid/CPR will NOT be accepted. Failure to receive prior approval will result in a Incomplete grade for the course. Format will be according to Illinois School Improvement Plan.

3. Other Activities - 100 points
The student will also be required to perform other short assignments during the semester. Total points for all activities will not exceed 100 points, generally 10 points each.

Evaluation
1. Examinations - There will be a unit examination and a final examination. All are comprehensive in nature and will take place as indicated on the course schedule. The point values are as follows:
   
<table>
<thead>
<tr>
<th>Exam 1</th>
<th>100 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final- COMPREHENSIVE</td>
<td>100 points</td>
</tr>
</tbody>
</table>

2. Special Project - 100 points
3. Unit Plan - 100 points
4. Other Activities - 100 points
5. Attendance
   
   | 0-1 absences | 100 points |
   | 2 absences  | 90 points  |
   | 3 absences  | 80 points  |
   | 4 or more absences | Zero |

Attendance will be taken. All absences for participation in official University activities must be done in writing and in advance of the absence. Absences for emergency and illness must be done prior to the next class period to be excused. It is the responsibility of the student to assure that any material covered during the absence is understood. The instructor is available to assist in this process either during office hours or scheduled appointments.

Quizzes will be given at unannounced intervals. The points earned on these quizzes will be added to the total number of points for the course. The content of the quizzes will be the current material being discussed and reading assignments. Because these are additional points, it is the responsibility of the student to request make up quizzes. This request can only be granted during office hours.

Text:

GRADING SCALE
A = 90% =B = 80% =C = 70% =D = 60% =F < 60% =

**Note – there is no rounding up and no extra credit other than quizzes.

ACADEMIC INTEGRITY
A violation of the university policy on Academic Integrity in any shape, manner, or form will result in a hearing before the Judicial Review board. This pertains to attendance, quizzes, tests, assignments, or any material relating to this course.

Please note the following:
Be on time, remove your hat, don’t do other work during class, don’t read newspaper, don’t pack up early