

His 3100, Fall 2006, final review, Tudor/Stuart England, 1585-1670
(Exam: Monday, Dec. 11, 10:15 am-12:15 pm)

The Final Exam will have four parts. It focuses on Bucholz and Key, *Early Modern*, chs. 5-9 (to p. 277). Use full and well-crafted sentences.

Part one (30%). Write an essay (say, three paragraphs) comparing and contrasting two named institutions, social or legal categories, events, or persons. Compare at least five aspects of the identified terms including relevant dates as well as the overall significance of each term. I will select a list chosen solely from the following:

Elizabeth, James VI and I, and Monarchical Discourse, and Social Disorder		
Act of Uniformity	Mary Queen of Scots	witchcraft
International Protestantism	The Armada	enclosure riots
George (Villiers) Duke of Buckingham	James VI and I	Divine Right of Kings
James I and Charles I and the Three Kingdoms, 1603-1646		
Petition of Right	Laudians	ship money
Thomas (Wentworth) Earl of Strafford	personal rule	Henrietta Maria
William (Laud) Archbishop of Canterbury	Prayer Book Rebellion	Irish Rebellion
Civil War and Revolution, 1642-1649		
Long Parliament	prerogative courts	New Model Army
Independents	Putney Debates	Pride's Purge
trial of Charles I	Prince Rupert	Rump Parliament
Interregnum, 1649-1660		
Oliver Cromwell	Barebones Parliament	Levellers
Diggers	Ranters	Quakers
Protectorate	Fifth Monarchists	Major-Generals
Restoration, 1660-1667		
Declaration of Breda	Cavalier Parliament	
Corporation, Uniformity, Five-Mile Acts	(Gen.) George (Monck) Duke of Albemarle	
Convention (Parliament)	Charles II	

Part two. (30%) Document comparison from several short passages from Key and Bucholz, eds., *Sources and Debates*, chs. 6 (6.1, 6.2, 6.3., 6.6) & 7 (all, including documents in introductory discussion). Write **one** essay (say, three paragraphs) in which you compare and contrast **two** passages. Consider author and authorial argument, intention, audience, context (time, place, contemporary issues), and any biases. Be sure to argue some point(s) of comparison or contrast. Focus on the passages quoted.

Part three (40%) will be **two** of the following three questions, from which you will select **one** as the basis for a well-constructed essay. Where possible, **define** your terms, make an argument, and give specific **evidence** (drawing in part from identifications and quotes not used in parts one & two) to back that argument. The evidence--declarations, actions, general social or economic movements--should be explained to show how it "fits" (or proves) your argument. [For up to 5% extra credit on your final grade, write another essay, on the other question as well.]

- 1) In 1604, James VI and I announced, "No Bishop, No King." What did he mean? Was he correct? Why? Where had this idea come from? Why was it important? Was it true (then, before, and afterwards)? Answer these questions focusing on English politics and religion (organization and ideology) between 1530 and 1662.
- 2) "The beliefs and actions of two men--Charles I and Oliver Cromwell--reveal the many tensions and disputes in English society during the sixteenth and seventeenth centuries better than any other two Tudor-Stuart figures." Evaluate the validity of this statement by noting the era's key issues and disputes and by noting how the lives of these two figures do or do not portray those issues better than any other figure.
- 3) Was it the Reformation, the Revolution, or the Restoration, which signaled the most profound change in the lives of the English? Compare and contrast the effects of these landmarks in English history.